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Impact of the Balanced School Day on Glycemic Control in Children with Type 1 Diabetes.

Stein R¹, Doulla M², Seabrook JA³, Yau L⁴, Hamilton N⁵, Salvadori M¹, Dworatzek PD⁶.

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Robert I. Stein, MDCM^a, Manpreet Doulla, MD^{a, b}, Jamie A. Seabrook, PhD^{a, d, e, f, g}, Lorraine Yau, BSc^c, Natasha Hamilton, RD^b, Marina I. Salvadori, MD^a, Paula D.N. Dworatzek, PhD, RD^{a, i}

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Ein Überblick über die extramuralen Betreuungsangebote

Authors

Lilly Gamm, J. Johanna Ribbenfischer

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Damm, Lilly, Ribar-Pichler, Johanna - *Pädiatrie & Pädologie* , 2016 - [dx.doi.org](https://doi.org/10.1007/s00608-016-0411-7)
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Damm, Lilly , and Ribar-Pichler, Johanna , *Pädiatrie & Pädologie* (volume 51 , issue 5 , pages 206-209) , **October 2016**

Abstract:
Zusammenfassung

Viele Probleme im Schulalltag sind in Österreich noch ungelöst, beispielsweise die sichere Teilnahme der diabetischen Kinder an Schulausflügen, Wandertagen, Schikursen. Die Lehrer benötigen für die Betreuung vor allem Unterstützung, Informationen und Rechtssicherheit, für die Familien sind spezifische Trainings-Camps für und mit ihren Kindern wichtig. Schulungsmaßnahmen sollten grundsätzlich standardisiert und einheitlich finanziert sein.

Ensuring the routine attendance of diabetic children at school every day and on excursions, such as hiking, is a big challenge in

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